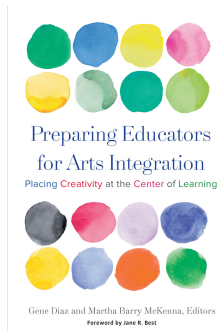


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PREPARING EDUCATORS FOR ARTS INTEGRATION EBOOKS 2019



Author: Gene Diaz

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This resource examines professional development approaches from across the United States to help schools and allied arts groups integrate the arts into an already crowded K-12 curriculum. The authors document the purposes and structures of a broad spectrum of current efforts and programs. Several of these programs have been in place for decades, thus demonstrating their sustainability and effectiveness. Emphasizing the value of collaboration among teachers, artists, educational leaders, and community partners, the book draws on the broad range of experiences of the authors, who came together as a working group of the Arts Education Partnership. Readers will find strong, empirically tested models of arts integration to inform curriculum development and teacher professional learning. This book affirms an ideal of helping more school children and communities realize the importance of arts integration and how it can make a difference in the classroom, improving the preparation of all for work and life.—From the Foreword by Jane R. Best, director, Arts Education Partnership “We owe the authors a debt of gratitude for bringing varied perspectives together in this important book.”—Madeleine F. Holzer, former director of educational development, Lincoln Center Institute Contributors: Sibyl Barnum, Elaine Bernstorf, Karen Bradley, Amy Charleroy, Colleen Hearn Dean, Lisa Donovan, Eric Engdahl, Don Glass, Elizabeth F. Hallmark, Jean Hendrickson, R. Scot Hockman, Joyce Huser, Julia Marshall, Una McAlinden, Susan McGreevy-Nichols, Mary Ann Mears, Kathy O’Dell, Pamela Paulson, Susan J. Rotkowitz, Lori Snyder, Terry Sweeting, and Peg Winkelman

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